INSTRUCTION SHEET

FIRE OFFICER I PERFORMANCE SKILLS

Format

Similar Fire Officer I skills are combined into one skill sheet when possible. These skill sheets should be used in a progressive type grading format. The skill sheet is broken into each individual skill objective. The Examiner should evaluate the Fire Officer I candidates as they complete each skill of the evaluation. The skills that could not be combined are provided as independent skill sheets.

For skill sheets that do not contain time constraints, the Course Instructor should specify time constraints as necessary.

Scoring Method

The scoring method is satisfactory (S) or unsatisfactory (U) for each step of the skill objective, and a Pass or Fail for each individual skill section. In order to successfully pass an individual skill section, the Fire Officer I candidate must receive satisfactory scores in all the steps of the skill objective. In order to receive an overall Pass on the skill sheet, the Fire Officer I candidate must receive a passing score for all individual skill sections. If a step of a skill objective is scored Unsatisfactory, only that skill objective must be retested. For example, if a candidate fails step b of Skill 4-3, he or she must be retested on Skill 4-3, in its entirety.

Any unsatisfactory or individual skill failure shall require the examiner to explain the reason for the failure, in written form, in the comments section of the skill sheet.

Preparation and Equipment

Activity sheets are provided for some performance skills. Course Instructors are encouraged to use these activity sheets to meet the minimum requirements, or may modify the activity sheets to meet or exceed the standard to fit their department or agency needs.

Many of the skill sheets require the use of department policies. It is suggested that you use the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures, or modification thereof, to complete these skills.

For optimal learning, scenario-based training and role-playing is recommended; however, based on departmental needs, certain activities may be simulated by other means.

FIRE OFFICER I

Performance Standards

Human Resource Management-Skill Number 4-1

Recommending Action for Member-Related Problems

PERFORMANCE STANDARD

Section 901-4.2.4

NFPA 1021- 4.2.4

Fire Officer I

OBJECTIVE

Recommend action for member-related problems, given a member with a situation requiring assistance and the member assistance policies and procedures, so that the situation is identified and the actions taken are within the established policies and procedures. (NFPA1021-4.2.4)

INSTRUCTIONS - procedures for achieving the objective

Using the policies and procedures provided, the Fire Officer I candidate shall demonstrate the proper method of applying human resource policies and procedures, so that the situation is identified and the actions recommended are within the established policies and procedures.

EXAMINER NOTE

It is suggested that you use the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures, or modification thereof, to complete the skill.

The skill may be completed either as a role-play or in written format as an in-class assignment. Instructors are encouraged to develop their own scenarios for this skill test. Some examples are given on the Human Resource Management – Skill Number 4-1 Sample Activities Sheet.

PREPARATION & EQUIPMENT

Policies and procedures document(s) Selected scenario

Performance Standards

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Candidate:	Notes:
Training Provider:	

Test Site: _____

Examiner:

	<u>TE</u>	<u>ST</u>	RET	EST
Human Resource Management Skill # 4-1	PASS	FAIL	PASS	FAIL
Recommend action for member-related problems, given a member with a situation requiring assistance and the member assistance policies and procedures, so that the situation is identified and the actions taken are within the established policies and procedures. (901-4.2.4)				
The candidate:	S	U	S	U
a) Identified the correct policy addressing the issue				
b) Correctly followed the policy process to resolve the issue				
 c) Recommended appropriate coaching, counseling, disciplinary or other action(s), if justified 				
 d) Identified actions to be taken if the situation is not corrected or recurs 				
e) Followed up to ensure understanding				
f) Applied actions fairly, firmly, and equally				
g) Related interpersonally				
 h) Referred member to Employee Assistance Program, if situation warrants 				

Examiner/Candidate Comments:

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Performance Standards

All steps of the skill objective are mandatory and must be scored as "Satisfactory" to pass the skill.

		Overall Skill Sheet Score
Certifying Examiner	Date	Pass Fail Overall Skill Sheet Re-Test Score
Re-Test Certifying Examiner	Date	Pass 🗆 Fail 🗆

Performance Standards

Human Resource Management – Skill Number 4-1 Sample Activities Sheet

- 1. Even after repeated verbal counseling sessions and a written reprimand, a driver/operator is caught ingesting prescription narcotic pain medication while onduty.
- 2. A firefighter seems abnormally aggressive toward his or her co-workers after a large fatality structure fire where an elderly victim was located.
- 3. A firefighter continually uses all of his or her sick leave as soon as it is accumulated.

Performance Standards

Human Resource Management-Skill Number 4-2

Human Resource Policies and Procedures

PERFORMANCE STANDARD

Section 901-4.2.5

NFPA 1021- 4.2.5

Fire Officer I

OBJECTIVE

Apply human resource policies and procedures, given an administrative situation requiring action, so that policies and procedures are followed. (NFPA1021-4.2.5)

INSTRUCTIONS - procedures for achieving the objective

The Fire Officer I candidate shall demonstrate the ability to deal with administrative procedures that might include transfers, promotions, compensation/member benefits, sick leave, vacation, requests for pay or benefits while acting in a temporary position, change in member benefits, commendations, disciplinary actions, and grievances.

EXAMINER NOTE

It is suggested that you use the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures or modification thereof to complete the skill.

The skill may be completed either as a role-play or in written format as an in-class assignment. Instructors are encouraged to develop their own scenarios for this skill test.

PREPARATION & EQUIPMENT

Policies and procedures document(s) Selected scenario

Performance Standards

Candidate:	Notes:

Training Provider: _____

Test Site: _____

	TE	ST	<u>RET</u>	EST
Human Resource Management Skill # 4-2	PASS	FAIL	PASS	FAIL
Apply human resource policies and procedures, given				
an administrative situation requiring action, so that				
policies and procedures are followed. (901-4.2.5)				
The candidate:	S	U	S	U
a) Identified the correct policy addressing the issue				
b) Correctly followed the policy and procedures to				
resolve the issue				
c) Documented action taken				
d) Related interpersonally				

Examiner/Candidate Comments:

All steps of the skill objective are mandatory and must be scored as "Satisfactory" to pass the skill.

		Overall Skill Sheet Score
Certifying Examiner	Date	
		Pass 🗆 Fail 🗆
		Overall Skill Sheet Re-Test Score
Re-Test Certifying Examiner	Date	
		Pass 🗆 Fail 🗆

Performance Standards

Human Resource Management-Skill Number 4-3

Non-Emergency Coordination of Assigned Tasks

PERFORMANCE STANDARD

Section 901-4.2.2, 4.2.6

NFPA 1021- 4.2.2, 4.2.6

Fire Officer I

OBJECTIVE

Assign tasks or responsibilities to unit members, given an assignment under nonemergency conditions at a station or other work location, so that the instructions are complete, clear, and concise; safety considerations are addressed; and the desired outcomes are conveyed. (NFPA 1021-4.2.2)

Coordinate the completion of assigned tasks and projects by members, given a list of projects and tasks and the job requirements of subordinates, so that the assignments are prioritized, a plan for the completion of each assignment is developed, and members are assigned to specific tasks and both supervised during and held accountable for the completion of the assignments. (NFPA 1021 4.2.6)

INSTRUCTIONS - procedures for achieving the objective

Part 1

Using the information sheet and the policies and procedures provided, the Fire Officer I candidate shall demonstrate the ability to complete the assignment of tasks or projects to unit members and plan, schedule and prioritize job related responsibilities during a given time period. The Fire Officer I candidate shall provide a narrative that describes how he or she established priorities for the scheduling. Also, the Fire Officer I candidate shall include in the narrative, how he or she intends to communicate the station and work assignments to all personnel involved.

Part 2

Using the completed calendar and narrative from Part 1 above, the Fire Officer I candidate shall use a role-play scenario to demonstrate the ability to verbally assign tasks or responsibilities to unit members, given an assignment under non-emergency conditions at a station or other work location, so that the instructions are complete, clear, and concise; safety considerations are addressed; and the desired outcomes are conveyed.

EXAMINER NOTE

It is suggested that you use the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures, or modification thereof, to complete the skill. Part 2 must be completed by role-playing.

PREPARATION & EQUIPMENT

Policies and procedures document(s)

Performance Standards

Candidate:	Notes:
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Training Provider: _____

Test Site: _____

Human Resource Management- Skill # 4-3	<u>TE</u>	<u>ST</u>	<u>RET</u>	EST
Part 1	PASS	FAIL	PASS	FAIL
Coordinate the completion of assigned tasks and				
projects by members, given a list of projects and tasks				
and the job requirements of subordinates, so that the				
assignments are prioritized, a plan for the completion				
of each assignment is developed, and members are				
assigned to specific tasks and both supervised during				
and held accountable for the completion of the				
assignments.				
(901-4.2.6)				
The candidate:	S	U	S	U
a) Provided a narrative that showed evidence of				
establishing priorities (concerns for guidelines first,				
assignments second and requests last).				
b) Completed schedule of given assignments shows				
evidence of planning and coordination of activities				
by successfully adhering to most guidelines,				
assignments and requests. Those not met were				
justified with reasoning. c) Members are assigned to specific tasks and both				
supervised during and held accountable for the				
completion of the assignments.				
Part 2				
Assign tasks or responsibilities to unit members, given				
an assignment under non-emergency conditions at a				
station or other work location, so that the instructions				
are complete, clear, and concise; safety				
considerations are addressed and the desired				
outcomes are conveyed.				
(901-4.2.2)				
The candidate:	S	U	S	U
a) Delivered assignments in a clear, concise and				
professional manner				
b) Confirmed each recipient's understanding of their				
assignment				

Performance Standards

c) Addressed safety considerations		
d) Delivered complete instructions		
e) Conveyed desired outcomes		
f) Members are held accountable for the completion		
of the assignments.		

Examiner/Candidate Comments:

All steps of the skill objective are mandatory and must be scored as "Satisfactory" to pass the skill.

		Overall Skill Sheet Score
Certifying Examiner	Date	
		Pass 🗆 Fail 🗆
		Overall Skill Sheet Re-Test Score
Re-Test Certifying Examiner	Date	
		Pass 🗆 Fail 🗆

Performance Standards

Human Resource Management – Skill Number 4-3 Activity Sheets

The Fire Officer I candidate shall be assigned as a Station Captain on the "B" shift and be responsible for coordinating the following assignments to ensure that all requests for service are completed.

The station that the candidate is assigned to houses one engine and one ambulance. There are six firefighters assigned to the station. **Minimum staffing is five firefighters**.

Lieutenant Washington, Driver/Operator Smith, Driver/Operator Garcia, Firefighter Hurst, Firefighter Jones, Firefighter Jefferson

The month that the candidate is responsible for scheduling is September, and the shift schedule is 24/48.

The priority for scheduling is: 1) Staffing 2) Mandatory assignments 3) Requests

All information will be shown on the calendar. The candidate should write his or her name/department on the calendar.

Mandatory assignments:

- Each company will spend 1 hour/day riding territory
- Each company will perform 20 inspections/month (Each inspection takes 45 minutes)
- Each firefighter must complete 20 hours of training/month
- September is the month assigned by the fire department as fitness testing month for each firefighter. The testing takes 3 hours per firefighter and can only be completed Tuesday through Friday

If the candidate cannot ensure that his or her station or any of the firefighters can complete any of the assignments, a memo to the Battalion Chief must be generated and turned in the with the shift calendar explaining the failure to meet the assigned objectives. (This would include the name of any business that was not inspected.)

Performance Standards

The Fire Officer I candidate shall use a calendar to schedule the following events:

- Mrs. Johnson requests that her pool be filled by the engine during the second week of September.
- Driver/Operator Smith calls in sick with the flu on the 3rd and is off 3 shifts.
- Identify (via memo) when overtime is needed to meet minimum staffing requirements. This includes showing who is scheduled to receive ride-up pay.
- Deputy Chief Allen requests help on the 21st and 24th for PT testing new applicants. The assigned time for this is 0900-1300 both days.
- Firefighter Jones is scheduled on vacation September 6th through 18th.
- The Engine responds to a 3-11 apartment fire on the 21st (1000-1600).
- Station tours are scheduled for the 12th (1400-1600) and 18th (1000-1100).
- The Parks Director has requested that each station assist in planting trees. This will take 4 hours. The project can only be done on Saturdays. This is a community priority, and is supported by the Fire Chief.
- Lieutenant Washington has vacation scheduled the 22nd through the 30th.
- Firefighter Jefferson has a death in the family on the 14th, and requests funeral leave. (Use your city policy.) This event requires a memo to the Battalion Chief.
- Two firefighters (FEO Garcia & FF Hurst) are scheduled to take an "E" day (12 hours) this month.

The buildings to be inspected this month are:

- 1. XYZ Warehouse
- 2. McDonald's
- 3. The GAP
- 4. Best Buy
- 5. Plastic Corp
- 6. Century Development
- 7. Dollar General Store
- 8. Smith Dentist Office
- 9. Radio Shack
- 10. The Room Store

- 11. Pizza Hut
- 12. The Waffle House 13. The Container Store
- 14. Dick's Auto Supply
- 15. Gary's House of Cards
- 16. The Beer Store
- 17. The Saloon Dance Hall
- 18. Irwin Park Elementary School
- 19. Hillside High School
- 20. Old Navy

Performance Standards

	SUNDAY	Μ	ONDAY	т	JESDAY	WE	DNESDAY	TH	IURSDAY		FRIDAY	S	ATURDAY
С	28	A	29	В	30	С	31	A	01	В	02	С	03
A	04	В	05	С	06	A	07	В	08	С	09	A	10
В	11	С	12	A	13	В	14	С	15	A	16	В	17
С	18	A	19	В	20	С	21	A	22	В	23	С	24
A	25	В	26	С	27	A	28	В	29	С	30	A	31
В	01	С	02	A	03	В	04	С	05	A	06	В	07

Performance Standards

Community and Government Relations-Skill Number 4-4

Initiating Action on a Community Need

PERFORMANCE STANDARD

Section 901-4.3.1

NFPA 1021- 4.3.1

Fire Officer I

OBJECTIVE

Initiate action on a community need, given policies and procedures, so that the need is addressed. (NFPA1021-4.3.1)

INSTRUCTIONS - procedures for achieving the objective

Based on a need in his or her community, the Fire Officer I candidate shall initiate action to address the need according to agency policies and procedures.

EXAMINER NOTE

It is suggested that you use the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures, or modification thereof, to complete the skill.

PREPARATION & EQUIPMENT

Policies and procedures document(s)

Performance Standards

Candidate:	Notes:

Training Provider: _____

Test Site:

	TE	<u>ST</u>	RET	EST
Community and Government Relations Skill # 4-4	PASS	FAIL	PASS	FAIL
Initiate action on a community need, given policies and procedures, so that the need is addressed. (901-4.3.1)				
The candidate:	S	U	S	U
a) Identified a community need				
b) Determined if the need was within mission of				
agency				
 c) Initiated actions to address the need 				
d) Communicated with members of community to				
address the need				
e) Followed agency policies and procedures				
f) Positively represented agency to the community				

Examiner/Candidate Comments:

All steps of the skill objective are mandatory and must be scored as "Satisfactory" to pass the skill.

		Overall Skill Sheet Score
Certifying Examiner	Date	
		Pass 🗆 Fail 🗆
		Overall Skill Sheet Re-Test Score
Re-Test Certifying Examiner	Date	
		Pass 🗆 Fail 🗆

Performance Standards

Community and Government Relations – Skill Number 4-5

Initiating Action to a Citizen's Concern and Responding to a Public Inquiry

PERFORMANCE STANDARD

Section 901- 4.3.2, 4.3.3

NFPA 1021- 4.3.2, 4.3.3

Fire Officer I

OBJECTIVE

Initiate action to a citizen's concern, given policies and procedures, so that the concern is answered or referred to the correct individual for action and all policies and procedures are complied with. (NFPA 1021-4.3.2)

Respond to a public inquiry, given policies and procedures, so that the inquiry is answered accurately, courteously, and in accordance with applicable policies and procedures. (NFPA 1021-4.3.3)

INSTRUCTIONS - procedures for achieving the objective

The examiner will provide the Fire Officer I candidate with various hypothetical scenarios dealing with an inquiry, complaint, suggestion, statement of praise, or request from a citizen, group, or organization. The Fire Officer I candidate shall respond to the provided scenarios following departmental or agency policies and procedures and ensure that all the public concerns are appropriately addressed.

EXAMINER NOTE

The intent is to evaluate the Fire Officer I Candidate's ability to communicate successfully with the public verbally and in written format. Communication must be in accordance with any agency or departmental policies and procedures. The communication must maintain a professional tone and address the citizen's concern, question, complaint, or inquiry. The communication should positively reflect the actions or function of the agency or department. Providing justification, explanation, information dissemination, or redirecting the inquiry to a more appropriate source are all acceptable means of responding.

PREPARATION & EQUIPMENT

Actual or generic department or agency policies & procedures Scenarios Writing Equipment



Performance Standards

Candidate:	Notes:

Training Provider: _____

Test Site: _____

	TE	ST	<u>RET</u>	EST
Community and Government Relations Skill # 4-5	PASS	FAIL	PASS	FAIL
Respond to a public inquiry, given policies and				
procedures, so that the inquiry is answered				
accurately, courteously, and in accordance with				
applicable policies and procedures.				
(901-4.3.3)				
Initiate action to a citizen's concern, given policies and				
procedures, so that the concern is answered or				
referred to the correct individual for action and all				
policies and procedures are complied with.				
(901-4.3.2)				
The candidate:	S	U	S	U
a) Verbally empathized with the citizen's concern and				
responded in a professional manner				
b) Verbally provided a solution to the concern				
following departmental polices and procedures.				
c) Used verbal and nonverbal communication				
d) Demonstrated familiarity with public relations				
 a) Used appropriate written communication 				
techniques				
b) Provided a solution to the concern following				
departmental polices and procedures				
c) Was accurate				
d) Was courteous				
e) Demonstrated the ability to relate interpersonally,				
and to appropriately respond to public inquiries				

Examiner/Candidate Comments:

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Performance Standards

All steps of the skill objective are mandatory and must be scored as "Satisfactory" to pass the skill. **Overall Skill Sheet Score Certifying Examiner** Date Pass 🗆 Fail 🗆 **Overall Skill Sheet Re-Test Score Re-Test Certifying Examiner** Date Fail 🗆 Pass 🗆

TEXAS COMMISSION ON FIRE PROTECTION

Fire Officer I

Performance Standards

ADMINISTRATION-Skill Number 4-6

Recommending Policy or Procedure Changes

PERFORMANCE STANDARD

Section 901-4.1.2, 4.4.1

NFPA 1021- 4.1.2, 4.4.1

Fire Officer I

OBJECTIVE

The ability to effectively communicate in writing utilizing technology provided by the AHJ. (4.1.2)

Recommend changes to existing departmental policies and/or implement a new departmental policy at the unit level, given a new departmental policy, so that the policy is communicated to and understood by unit members. (4.4.1)

INSTRUCTIONS - procedures for achieving the objective

Given a new department policy, the Fire Officer I candidate shall implement the policy at the unit level. Based on feedback received from his or her personnel, the Fire Officer I candidate shall, using technology, prepare written recommendations for changes to the policy so that the recommendations identify the problem and propose a solution.

EXAMINER NOTE

This skill contains two parts; reviewing a new policy and communicating it to unit members, then suggesting and justifying revisions must be done electronically to the policy based on feedback from unit members.

It is suggested that you use the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures, or modification thereof, to complete the skill.

PREPARATION & EQUIPMENT

Policies and procedures document(s)



Performance Standards

Candidate:	Notes:	

Training Provider: _____

Test Site: _____

	TE	ST	RET	EST
Administration Skill # 4-6	PASS	FAIL	PASS	FAIL
The ability to effectively communicate in writing utilizing technology provided by the AHJ. (901-4.1.2)				
Recommend changes to existing departmental policies and/or implement a new departmental policy at the unit level, given a new departmental policy, so that the policy is communicated to and understood by unit members.				
(901-4.4.1)				
The candidate:	S	U	S	U
a) Reviewed new policy				
b) Communicated and implemented new policy with unit members				
c) Received feedback from members about problems with the new policy				
d) Identified and documented the policy problem(s)				
e) Documented a proposed solution(s)				
 f) Identified how the proposed solution solves the policy problem(s) 				
 g) Identified the benefit to internal or external customers 				
 h) Identified other policies affected by proposed change 				
 i) Identified cost to implement the solution (time, personnel, money, training, equipment, etc.) 				
j) Rewrote policy so that the document was grammatically correct and properly formatted				

Examiner/Candidate Comments:

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Performance Standards

All steps of the skill objective are mandatory and must be scored as "Satisfactory" to pass the skill.

	Overall Skill Sheet Score
Date	
Dato	Pass 🗆 Fail 🗆
	Overall Skill Sheet Re-Test Score
Date	
	Pass 🗆 Fail 🗆
	Date



TEXAS COMMISSION ON FIRE PROTECTION

Fire Officer I

Performance Standards

ADMINISTRATION-Skill Number 4-7

Preparing a Budget Request

PERFORMANCE STANDARD

Section 901-4.1.2, 4.4.3

NFPA 1021- 4.1.2, 4.4.3

Fire Officer I

OBJECTIVE

Write reports, letters, and memos utilizing word processing and spreadsheet programs. (4.1.2)

Prepare a budget request, given a need and budget forms, so that the request is in the proper format and is supported with data. (4.4.3)

INSTRUCTIONS - procedures for achieving the objective

The Fire Officer I candidate shall prepare a purchase request, given a need and purchasing forms, so that the request is in the proper format and is supported with data.

EXAMINER NOTE

It is suggested that you use the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures, and forms, or modification thereof, to complete the skill.

PREPARATION & EQUIPMENT

Agency purchasing forms Policies and procedures document(s)



Performance Standards

Candidate:	Notes:
Training Provider:	
Test Site:	

	<u>TEST</u>		RET	EST
Administration Skill # 4-7	PASS	FAIL	PASS	FAIL
Write reports, letters, and memos utilizing word processing and spreadsheet programs.				
(901-4.1.2)				
Prepare a budget request, given a need and budget				
forms, so that the request is in the proper format and				
is supported with data.				
(901-4.4.3)				
The candidate:	S	U	S	U
a) Identified a purchasing need				
b) Identified the benefits of the purchase				
c) Identified the consequences of non-purchase				
d) Identified the costs				
e) Used proper grammar, punctuation, and format to submit a written purchase order request				
 f) Used word processing and spreadsheet programs effectively 				

Examiner/Candidate Comments:

All steps of the skill objective are mandatory and must be scored as "Satisfactory" to pass the skill.



Performance Standards

		Overall Skill Sheet Score
Certifying Examiner	Date	
		Pass 🗆 Fail 🗆
		Overall Skill Sheet Re-Test Score
Re-Test Certifying Examiner	Date	
		Pass 🗆 Fail 🗆



Performance Standards

ADMINISTRATION-Skill Number 4-8

Purpose of Each Management Component of the Organization and Benefits of Collecting Incident Response Data

PERFORMANCE STANDARD

Section 901-4.1.2, 4.4.4, 4.4.5

NFPA 1021- 4.1.2, 4.4.4, 4.4.5

Fire Officer I

OBJECTIVE

Operate in an information management system. (4.1.2)

Explain the purpose of each management component of the organization, given an organization chart, so that the explanation is current and accurate and clearly identifies the purpose and mission of the organization. (4.4.4)

Explain the needs and benefits of collecting incident response data, given the goals and mission of the organization, so that incident response reports are timely and accurate. (4.4.5)

INSTRUCTIONS - procedures for achieving the objective

The Fire Officer I candidate will be provided with an organization chart, goals and mission of the organization. The Fire Officer I candidate will explain the purpose of each management component of the organization and the needs and benefits of collecting incident response data, utilizing AHJ information management system data.

EXAMINER NOTE:

The skill will evaluate the Fire Officer I candidate's ability to successfully communicate verbally in a clear and concise manner. Explanation must be in accordance with any agency or departmental policies and procedures.

PREPARATION & EQUIPMENT

Actual or generic department organization chart Actual or generic department goals and mission Actual or generic department or agency policies & procedures Writing equipment AHJ Information Management System (can be simulated)

Performance Standards

Candidate:	Notes:

Training Provider: ______

Test Site: ______

	_			
	<u>TEST</u>		RETEST	
ADMINISTRATION Skill # 4-8	PASS	FAIL	PASS	FAIL
Operate in an information management system.				
(901-4.1.2)				
Explain the purpose of each management component				
of the organization, given an organization chart, so				
that the explanation is current and accurate and				
clearly identifies the purpose and mission of the				
organization.				
(901-4.4.4)				
Explain the needs and benefits of collecting incident				
response data, given the goals and mission of the				
organization, so that incident response reports are timely and accurate.				
(901-4.4.5)				
The candidate:	S	U	S	U
a. Explained the purpose of each management	5	0	0	0
component of the organization				
b. The explanation is current and accurate and				
clearly identifies the purpose and mission of				
the organization.				
c. Understood the organizational structure of the				
department and functions of management.				
d. Showed the ability to communicate verbally in				
a clear and concise manner				
e. Explained the needs and benefits of collecting				
incident response data, so that incident				
response reports are timely and accurate.				
f. Understood the agency's information				
management system and used it correctly				
g. Showed the ability to communicate both orally				
and in writing				

Performance Standards

Examiner/Candidate Comments:

All steps of the skill objective a "Satisfactory" to pass the skill	-	and must be scored as
Certifying Examiner	Date	Overall Skill Sheet Score
		Pass □ Fail □ Overall Skill Sheet Re-Test Score
Re-Test Certifying Examiner	Date	Pass Fail

Performance Standards

Inspection and Investigation Skill Number 4-9

Describing the Procedures for Conducting Fire Inspections

PERFORMANCE STANDARD

Section 901-4.5.1

NFPA 1021- 4.5.1

Fire Officer I

OBJECTIVE

Describe the procedures of the AHJ for conducting fire inspections^{*}, given any of the following occupancies, so that all hazards, including hazardous materials, are identified, approved forms are completed, and approved action is initiated:

- 1) Assembly
- 2) Educational
- 3) Health care
- 4) Detention and correctional
- 5) Residential
- 6) Mercantile
- 7) Business
- 8) Industrial
- 9) Storage
- 10) Unusual structures
- 11) Mixed occupancies

INSTRUCTIONS - procedures for achieving the objective

Given a specific occupancy, the Fire Officer I candidate shall write a report describing the procedures for conducting fire inspections in the type of occupancy by a TCFP-certified fire inspector.

EXAMINER NOTE

Assign the candidate a specific occupancy from the list in the above objective.

*As of September 1, 2011, anyone performing **fire safety inspections** in the State of Texas must be a TCFP-certified inspector. This requirement <u>does not</u> include those performing pre-fire planning, but <u>does</u> include those performing code inspection and enforcement tasks.

Performance Standards

Candidate:	Notes:

Training Provider: _____

Test Site: _____

	те	ST	DET	EQT
			<u>RET</u>	
Inspection and Investigation Skill # 4-9	PASS	FAIL	PASS	FAIL
Describe the procedures of the AHJ for conducting				
fire inspections, given any of the following				
occupancies, so that all hazards, including hazardous				
materials, are identified, approved forms are				
completed, and approved action is initiated:				
1) Assembly				
2) Educational				
3) Health care				
4) Detention and correctional				
5) Residential				
6) Mercantile				
7) Business				
8) Industrial				
9) Storage				
10) Unusual structures				
11) Mixed occupancies				
(902-4.5.1)				
The candidate:	S	U	S	U
a) Wrote a report using standardized formatting				
describing the procedures of the AHJ for				
conducting fire inspections by a TCFP-certified fire				
inspector to include:				
1) The importance of initiating contact with				
occupants using courtesy and professionalism				
2) The importance of obtaining cooperation by				
emphasizing the reason for fire inspection(s)				
3) The value of professional appearance and				
demeanor for the site team				
Application of local fire and/or safety codes				
based on the scenario and described				
appropriate action(s)				
5) Identification of hazards, including type and				
location of hazardous materials				

Performance Standards

Examiner/Candidate Comments:

All steps of the skill objective are mandatory and must be scored as "Satisfactory" to pass the skill.

		Overall Skill Sheet Score
Certifying Examiner	Date	Pass 🗆 Fail 🗆
		Overall Skill Sheet Re-Test Score
Re-Test Certifying Examiner	Date	Pass 🗆 Fail 🗆

Performance Standards

Inspection and Investigation -Skill Number 4-10

Developing a Pre-incident Plan

PERFORMANCE STANDARD

Section 901-4.5.2

NFPA 1021- 4.5.2

Fire Officer I

OBJECTIVE

Identify construction, alarm, detection, and suppression features that contribute to or prevent the spread of fire, heat, and smoke throughout the building or from one building to another, given an occupancy, and the policies and forms of the AHJ so that a preincident plan for any of the following occupancies is developed:

- 1) Public assembly
- 2) Educational
- 3) Institutional
- 4) Residential
- 5) Business
- 6) Industrial
- 7) Manufacturing
- 8) Storage
- 9) Mercantile
- 10) Special properties

INSTRUCTIONS - procedures for achieving the objective

Using the information, forms, and policies and procedures provided, the Fire Officer I candidate shall develop a pre-incident plan for the assigned facility, so that all required elements are identified and the appropriate forms are completed and processed in accordance with policies and procedures. The Fire Officer I candidate shall review and discuss the plan with unit members.

EXAMINER NOTE

Instructors shall develop their own scenarios for completing this skill.

It is suggested that you use the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures, and forms, or modification thereof, to complete the skill.

PREPARATION & EQUIPMENT

Facility to assign Pre-planning policies, procedures and forms

Performance Standards

Candidate:	Notes:
Training Provider:	
Test Site:	

Examiner:

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	T		T	
	<u>TEST</u>		<u>RETEST</u>	
Inspection and Investigation Skill # 4-10	PASS	FAIL	PASS	FAIL
Identify construction, alarm, detection, and				
suppression features that contribute to or prevent the				
spread of fire, heat, and smoke throughout the				
building or from one building to another, given an				
occupancy, and the policies and forms of the AHJ so				
that a pre-incident plan for any of the following				
occupancies is developed:				
1) Public assembly				
2) Educational				
3) Institutional				
4) Residential				
5) Business				
6) Industrial				
7) Manufacturing				
8) Storage 9) Mercantile				
10) Special properties				
(901- 4.5.2)				
The candidate:	S	U	S	U
a) Wrote a plan that indicated:		•		
1) Construction type and features				
2) Fire protection features				
3) Water supplies				
4) Fire loading				
5) Property conservation priorities				
6) Life safety features				
7) Utilities				
b) Reviewed plan with unit members				
c) Discussed tactics and identified any skills that				
need to be reinforced or developed.				
•				

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Performance Standards

Examiner/Candidate Comments:

All steps of the skill objective are mandatory and must be scored as "Satisfactory" to pass the skill.

		Overall Skill Sheet Score
Certifying Examiner	Date	
, ,		Pass 🗆 Fail 🗆
		Overall Skill Sheet Re-Test Score
Re-Test Certifying Examiner	Date	
, ,		Pass 🗆 Fail 🗆

Performance Standards

Inspection and Investigation-Skill Number 4-11

Executing Routine Unit-level Administrative Functions and Securing a Scene

PERFORMANCE STANDARD

Section 901- 4.4.2, 4.5.3

NFPA 1021- 4.4.2, 4.53

Fire Officer I

OBJECTIVE

Secure an incident scene, given rope or barrier tape, so that unauthorized persons can recognize the perimeters of the scene and are kept from restricted areas, and all evidence or potential evidence is protected from damage or destruction. (NFPA 1021-4.5.3)

Execute routine unit-level administrative functions, given forms and record-management systems, so that the reports and logs are complete and files are maintained in accordance with policies and procedures. (NFPA 1021-4.4.2)

INSTRUCTIONS - procedures for achieving the objective

The Fire Officer I candidate shall then secure an incident scene, given rope or barrier tape, so that unauthorized persons can recognize the perimeters of the scene, are kept from restricted areas, and all evidence or potential evidence is protected from damage or destruction.

Using the incident information sheet provided, the Fire Officer I candidate shall demonstrate the proper method of executing routine unit-level administrative functions, given forms and record management systems, so that the reports are complete, and files are maintained in accordance with agency policies and procedures.

EXAMINER NOTE

This skill must be performed in the presence of the examiner(s).

The skill requires the instructor to create a fire scene scenario.

PREPARATION & EQUIPMENT

Scenario that will allow the completion of all grading elements Policies and procedures document(s)

Performance Standards

Candidate:	Notes:
	Notes:

Training Provider: _____

Test Site:

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	TEST RETEST		EST	
Inspection and Investigation Skill # 4-11	PASS	FAIL	PASS	FAIL
Inspection and Investigation Skill # 4-11 Secure an incident scene, given rope or barrier tape, so that unauthorized persons can recognize the perimeters of the scene and are kept from restricted areas, and all evidence or potential evidence is protected from damage or destruction.				
(901-4.5.3) Execute routine unit-level administrative functions, given forms and record-management systems, so that the reports and logs are complete and files are maintained in accordance with policies and procedures.				
(901-4.4.2) The candidate:	S	U	S	U
 a) Ensured that loss control activities were appropriate and performed during fire extinguishment b) Kept unnecessary personnel out of evidence area 				
c) Protected potential evidence				
d) Conducted interviews of company members				
e) Secured the scene and established perimeters according to agency policy				
f) Determined basic fire cause				
 g) Requested Investigator, if necessary, according to agency policy 				
 h) Completed NFIRS report in agency record management system 				
1. Produced a report that is clear and legible				
2. Placed correct information on the report				
 Communicated clearly in the "report narrative" section 				
4. Wrote in third person				
Maintained report in accordance with policies and procedures				

Performance Standards

Examiner/Candidate Comments:

All steps of the skill objective a "Satisfactory" to pass the skill	-	and must be scored as
Certifying Examiner	Date	Overall Skill Sheet Score
		Pass □ Fail □ Overall Skill Sheet Re-Test Score
Re-Test Certifying Examiner	Date	Pass Fail

Performance Standards

Emergency Service Delivery-Skill Number 4-12

Emergency Operation - Developing and Implementing Action Plans and Assigning Tasks or Responsibilities to Unit Members

PERFORMANCE STANDARD

Section 901-4.1.2, 4.2.1, 4.6.1, 4.6.2

NFPA 1021- 4.1.2, 4.2.1, 4.6.1, 4.6.2

Fire Officer I

OBJECTIVE

Effectively operate at all levels in the incident management system utilized by the AHJ. (4.1.2)

Assign tasks or responsibilities to unit members, given an assignment at an emergency incident, so that the instructions are complete, clear, and concise; safety considerations are addressed; and the desired outcomes are conveyed. (4.2.1)

Develop an initial action plan, given size-up information for an incident and assigned emergency response resources, so that resources are deployed to control the emergency. (4.6.1)

Implement an action plan at an emergency operation, given assigned resources, type of incident, and a preliminary plan, so that resources are deployed to mitigate the situation. (4.6.2)

INSTRUCTIONS - procedures for achieving the objective

Using the policies and procedures provided, the Fire Officer I candidate shall develop an initial action plan from the given size-up and assigned resources information, so that resources are deployed to control the emergency.

The Fire Officer I candidate shall then implement and supervise the plan that is consistent with the local emergency plan, including localized evacuation procedures as needed. The Fire Officer I shall assign tasks and/or responsibilities to unit members so that:

- instructions are complete, clear, and concise, based on training and experience of personnel
- safety considerations are addressed
- desired outcomes are conveyed
- an incident management system is utilized

EXAMINER NOTE

It is suggested that you use the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures, or modification thereof, to complete the skill. The skill requires

Performance Standards

the instructor to develop a scenario including size-up and assigned resources information.

PREPARATION & EQUIPMENT

Instructor developed scenario information including size-up and assigned resources information

Policies and procedures document(s)

Performance Standards

Candidate:	Notes:

Training Provider: _____

Test Site: ______

	TE	ST	RET	EST
Emergency Service Delivery Skill # 4-12	PASS	FAIL	PASS	FAIL
Effectively operate at all levels in the incident management system utilized by the AHJ. (901-4.1.2)				
Assign tasks or responsibilities to unit members, given an assignment at an emergency operation, so that the instructions are complete, clear, and concise; safety considerations are addressed; and the desired outcomes are conveyed. (901-4.2.1)				
Develop an initial action plan, given size-up information for an incident and assigned emergency response resources, so that resources are deployed to control the emergency. (901-4.6.1)				
Implement an action plan at an emergency operation, given assigned resources, type of incident, and a preliminary plan, so that resources are deployed to mitigate the situation. (901-4.6.2)				
The candidate:	S	U	S	U
a) Developed an initial action plan which adequately addresses size-up information				
 b) Developed an initial action plan which will adequately deploy assigned resources 				
 c) Implemented an action plan so that resources are deployed to mitigate the situation 				
 d) Implemented an action plan consistent with the local emergency plan, including localized evacuation procedures, as needed 				
e) Followed standard operating procedures while				

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Performance Standards

	delivering concise instructions for frequently assigned unit tasks, based on training and experience of personnel		
f)	Delivered instructions that were complete, clear,		
	and concise		
g)	Addressed safety considerations		
h)	Conveyed desired outcomes to unit members		
i)	Supervised the incident utilizing an incident		
	management system, and maintained		
	accountability of personnel		

Examiner/Candidate Comments:

All steps of the skill objective are mandatory and must be scored as "Satisfactory" to pass the skill.

		Overall Skill Sheet Score
Certifying Examiner	Date	
		Pass 🗆 Fail 🗆
		Overall Skill Sheet Re-Test Score
Re-Test Certifying Examiner	Date	
		Pass 🗆 Fail 🗆

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Performance Standards

Emergency Service Delivery-Skill Number 4-13

Developing and Conducting a Post-Incident Analysis

PERFORMANCE STANDARD

Section 901-4.6.3

NFPA 1021-4.6.3

Fire Officer I

Objective

Develop and conduct a post-incident analysis, given a single unit incident and postincident analysis policies, procedures, and forms, so that all required critical elements are identified and communicated, and the approved forms are completed and processed in accordance with policies and procedures. (NFPA 1021-4.6.3)

INSTRUCTIONS - procedures for achieving the objective

The examiner will provide the Fire Officer I candidate with a scenario and forms dealing with an emergency. The Fire Officer I candidate shall use the provided information, following departmental or agency policies and procedures, to develop a single unit incident post-incident analysis. All key components of the post-incident analysis must be appropriately addressed. The Fire Officer I candidate shall first develop a written postincident analysis report and then he or she will present the findings to the examiner in a verbal report.

EXAMINER NOTE

The skill will evaluate the Fire Officer I candidate's ability to successfully analyze a single unit incident and evaluate it in order to improve future emergency response activities. Scenarios or run reports used by the candidate to develop their report may be from actual responses or hypothetically derived. The examiner should vary the scenarios given to each candidate in the class.

It is suggested that you use the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures, or modification thereof, to complete the skill.

PREPARATION & EQUIPMENT

Actual or generic department or agency policies & procedures Scenarios Emergency response/run reports ICS and/or PIA forms or checklists Writing equipment

Performance Standards

Candidate:	Notes:

Training Provider: _____

Test Site: _____

	TE	<u>ST</u>	<u>RET</u>	<u>EST</u>
Emergency Service Delivery Skill # 4-13	PASS	FAIL	PASS	FAIL
Develop and conduct a post-incident analysis, given a				
single unit incident and post-incident analysis policies,				
procedures, and forms, so that all required critical				
elements are identified and communicated, and the				
approved forms are completed and processed in				
accordance with policies and procedures.				
(901-4.6.3)				
The candidate:	S	U	S	U
a) Developed a written post-incident analysis that				
addressed:				
1) Basic building construction				
Basic fire protection systems and features				
3) Basic water supply				
4) Basic fuel loading				
5) Fire growth and development				
Departmental procedures relating to:				
i. Dispatch response				
ii. Tactics and operations				
iii. Customer service				
b) Evaluated overall skill performance of the unit				
during the incident				
c) Verbally communicated the above key points to				
the examiner				

Examiner/Candidate Comments:

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Performance Standards

All steps of the skill obje "Satisfactory" to pass th		nd must be scored as	
		Overall Skill Sheet Score	
Certifying Examiner	Date		

Certifying Examiner	Date	Pass 🗆 Fail 🗆
		Overall Skill Sheet Re-Test Score
Re-Test Certifying Examiner	Date	Pass 🗆 Fail 🗆

Performance Standards

Health and Safety-Skill Number 4-14

Applying Safety Regulations at the Unit Level and Directing Training Evolution

PERFORMANCE STANDARD

Section 901-4.2.3, 4.7.1

NFPA 1021- 4.2.3, 4.7.1

Fire Officer I

OBJECTIVE

Apply safety regulations at the unit level, given safety policies and procedures, so that required reports are completed, in-service training is conducted, and member responsibilities are conveyed. (NFPA1021-4.7.1)

Direct unit members during a training evolution, given a company training evolution and training policies and procedures, so that the evolution is performed in accordance with safety plans, efficiently, and as directed. (NFPA1021-4.2.3)

INSTRUCTIONS - procedures for achieving the objective

Using the policies and procedures, appropriate forms, and a scenario, the Fire Officer I candidate shall identify a safety hazard. The Fire Officer I candidate shall direct unit members during an in-service training evolution so that all members are aware of applicable departmental policy and how to avoid the accident from occurring again. The Fire Officer I candidate shall ensure that proper documentation is completed.

EXAMINER NOTE

It is suggested that you use the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures, and forms, or modification thereof, to complete the skill.

PREPARATION & EQUIPMENT

Policies and procedures **Departmental forms** Writing equipment Visual aids equipment (i.e. PowerPoint, computer, projector)

Performance Standards

Candidate:	Notes:

Training Provider: _____

Test Site: _____

	тс	ST	DET	EST
Health and Safety Skill # 4-14	PASS	FAIL	PASS	FAIL
Apply safety regulations at the unit level, given safety				
policies and procedures, so that required reports are				
completed, in-service training is conducted, and				
member responsibilities are conveyed.				
(901-4.7.1)				
Direct unit members during a training evolution, given a company training evolution and training policies and				
procedures, so that the evolution is performed in				
accordance with safety plans, efficiently, and as				
directed.				
(901-4.2.3)				
The candidate:	S	U	S	U
a) Based on identified safety hazard, reviewed safety			_	
regulations				
b) Directed in-service training involving safety				
regulation				
1) Distributed issue-guided directions to unit				
members during training evolutions				
2) Ensured unit members performed efficiently in				
accordance with safety plans and as directed				
Ensured that all members understood				
responsibilities				
c) Documented training utilizing appropriate forms				
1) Ensured report is complete				
Ensured report is legible and clear				
3) Ensured that report follows departmental				
policies and procedures				
d) Processed report in accordance with departmental				
policies and procedures				

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Performance Standards

Examiner/Candidate Comments:

All steps of the skill objective are mandatory and must be scored as "Satisfactory" to pass the skill.

Score
-

Performance Standards

Health and Safety-Skill Number 4-15

Conducting an Initial Accident Investigation

PERFORMANCE STANDARD

Section 901-4.7.2

NFPA 1021- 4.7.2

Fire Officer I

OBJECTIVE

Conduct an initial accident investigation, given an incident and investigation forms, so that the incident is documented and reports are processed in accordance with policies and procedures of the AHJ. (NFPA1021-4.7.2)

INSTRUCTIONS - procedures for achieving the objective

Using the policies and procedures provided or your department's, appropriate forms, and a scenario, the Fire Officer I candidate shall investigate an accident. The Fire Officer I candidate shall ensure that proper documentation is completed in accordance with policies and procedures of the AHJ.

EXAMINER NOTE

It is suggested that you use the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures, and forms, or modification thereof, to complete the skill.

PREPARATION & EQUIPMENT

Policies and procedures Departmental forms Writing equipment Visual aids equipment (i.e. PowerPoint, computer, projector)

Performance Standards

Candidate:	Notes:

Training Provider: _____

Test Site: _____

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		<u>от</u>	DET	LOT
	<u>TEST</u>		RETEST	
Health and Safety Skill # 4-15	PASS	FAIL	PASS	FAIL
Conduct an initial accident investigation, given an				
incident and investigation forms, so that the incident is				
documented and reports are processed in accordance				
with policies and procedures of the AHJ.				
(901-4.7.2)				
The candidate:	S	U	S	U
a) Interviewed person involved in accident and				
witnesses to the accident				
b) Reviewed policies and procedures involving the				
accident				
c) Documented the accident on appropriate forms				
1) Report is legible and clear				
2) Report is clear, thorough and complete				
3) Report is factual and unbiased				
4) Ensured report follows departmental policies				
and procedures				
d) Processed report in accordance with policies and				
procedures				

Examiner/Candidate Comments:

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Performance Standards

All steps of the skill objective are mandatory and must be scored as "Satisfactory" to pass the skill. **Overall Skill Sheet Score Certifying Examiner** Date Pass 🗆 Fail 🗆 **Overall Skill Sheet Re-Test Score Re-Test Certifying Examiner** Date Fail 🗆 Pass 🗆

Performance Standards

Health and Safety-Skill Number 4-16

Benefits of Wellness and Fitness programs

PERFORMANCE STANDARD

Section 901-4.7.3

NFPA 1021- 4.7.3

Fire Officer I

OBJECTIVE

Explain the benefits of being physically and medically capable of performing assigned duties and effectively functioning during peak physical demand activities, given current fire service trends and agency policies, so that the need to participate in wellness and fitness programs is explained to members. (NFPA1021-4.7.3)

INSTRUCTIONS - procedures for achieving the objective

The Fire Officer I candidate shall explain the benefits of being physically and medically capable of performing assigned duties and effectively functioning during peak physical demand activities, so that the need to participate in wellness and fitness programs could be explained to members, given current fire service trends and agency policies.

EXAMINER NOTE

It is suggested that you use the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures, and forms, or modification thereof, to complete the skill.

PREPARATION & EQUIPMENT

Policies and procedures Departmental forms Writing equipment Visual aids equipment (i.e. PowerPoint, computer, projector)

Performance Standards

Candidate:	Notes:

Training Provider: _____

Test Site: _____

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	TEST		RETEST	
Health and Safety Skill # 4-16	PASS	FAIL	PASS	FAIL
Explain the benefits of being physically and medically				
capable of performing assigned duties and effectively				
functioning during peak physical demand activities,				
given current fire service trends and agency policies,				
so that the need to participate in wellness and fitness				
programs is explained to members.				
(901-4.7.3)				
The candidate:	S	U	S	U
a) Explained the benefits of being physically and				
medically capable of performing assigned duties				
and effectively functioning during peak physical				
demand activities				
b) Explained that this is because of national death				
and injury statistics of firefighters				
c) Explained how fire service safety and wellness				
initiatives can improve a firefighter 's chances of				
having better health during retirement				
d) Explained how agency policies should be based				
on nationally recognized safety standards				
e) Showed the ability to communicate orally				

Examiner/Candidate Comments:

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Performance Standards

All steps of the skill objective are mandatory and must be scored as "Satisfactory" to pass the skill. **Overall Skill Sheet Score Certifying Examiner** Date Pass 🗆 Fail 🗆 **Overall Skill Sheet Re-Test Score Re-Test Certifying Examiner** Date Fail 🗆 Pass 🗆

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